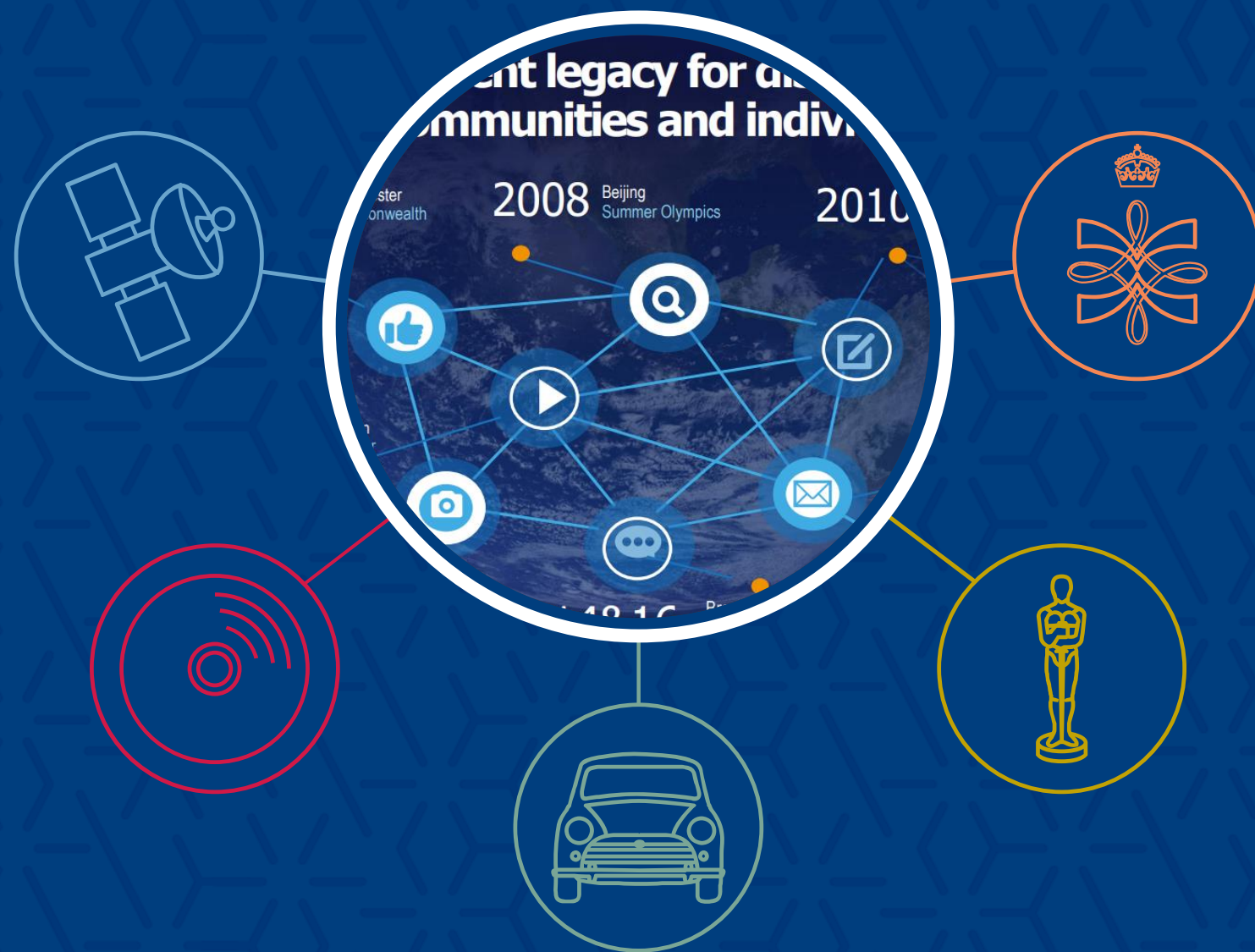


6 legacies & lessons: THE GRAVE, GHOSTS, & THE GOOD.

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Legacy & Lesson #1 - An individual/community legacy.

Legacy #1 → “The Unlistened to story” – paradox Tiktokers 1m+ yet injustices go unheard (gaslighting? diversions?).

(e.g. displacement, disruption, gentrification, supressing dissent, police brutality, gender equality etc.....)

Lesson #1 → Actually existing rights abuses & social injustices, looking out for the little things. Clandestine = academics & critical/investigative journalists key. More qualitative (& quant rigour).

Legacy & Lesson #2 - A legacy of social movement & protest

Legacy #2 → Event as 'bat signal' & platforms for addressing & tackling endemic social problems at destination & global level (i.e. today, James May, YouTubers, to APPGs & equivalent etc).

(e.g. child exploitation to inaccessible tourism in Japan, to LA2028).

Lesson #2 → Explicate what social problems can be excavated, amplified, tackled, why (so what) & how (if so). We have not come close to capturing these – a point I labour...

Legacy & Lesson #3 - A legacy of field reconfiguration

Legacy #3 → Structural challenges & opportunities in industrial, geographical & social policy fields. Longitudinal missing. Power & potential way beyond our current understanding & approaches – “what were we doing?!”

(e.g. how events can reimagine nations, regenerate neighbourhoods (albeit often controversially), advance social causes like disability post Stoke Mandeville).

Lesson #3 → Explicate the field configuring power of events over months, years, decades, and over the last & next century. Utilise increased protracted planning periods for pre-gacies -- merging legacy & field configuring events work.

Legacy & Lesson #4 (and #5) - A legacy of capitals development

Legacy #4 → Meta-evaluations powerful but early days – again, what were we doing?!

Lesson #4 → Issue of instrument, approach, time, disposition (default critic), collaboration & convergence (last slide).

Not just societal but legacy & lessons (#5) for the individual too e.g. psychic income, social confidence & capital

Sustainability and the Community Capitals

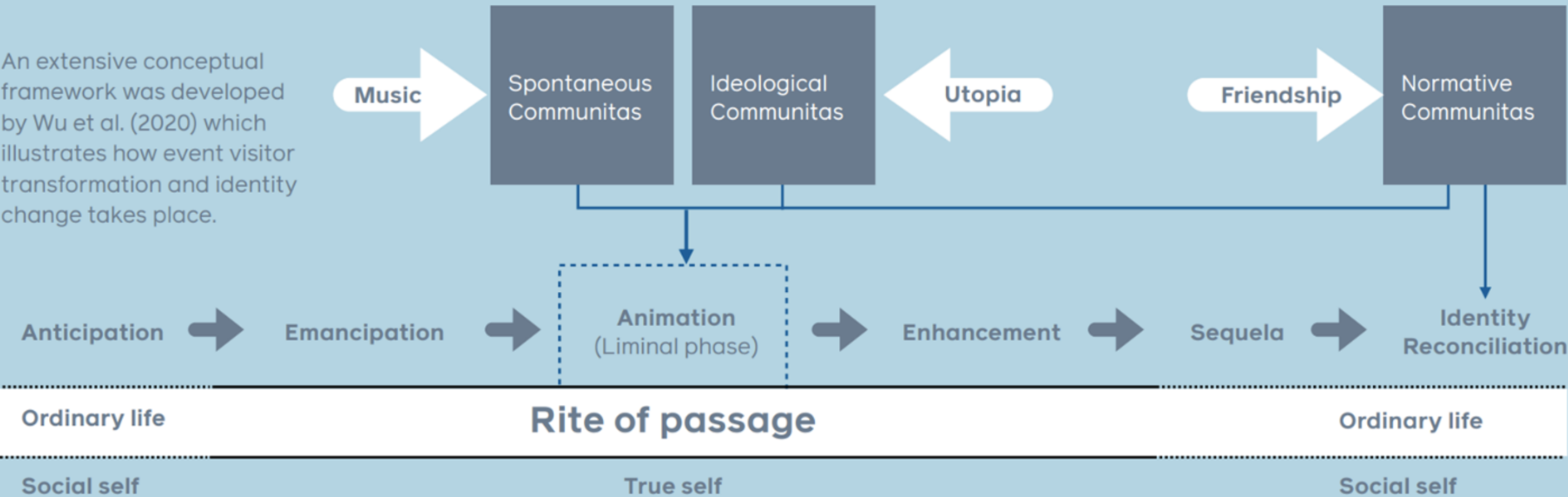


TRANSFORMATIVE FOR THE INDIVIDUAL

LIMINAL & LIMINOIDAL & THE RITE OF PASSAGE

- Structured & fluid transitions
- Transformational (good & bad) - well-being, identity, social & business networks etc
- Conative, cognitive, affective, emotional, social & physical development.
- Plato's Theory of the Forms, nostalgia, "rose tinted spectacles" (gift that keeps giving)

An extensive conceptual framework was developed by Wu et al. (2020) which illustrates how event visitor transformation and identity change takes place.



Legacy & Lesson #6 - A (working?) policy & practice legacy

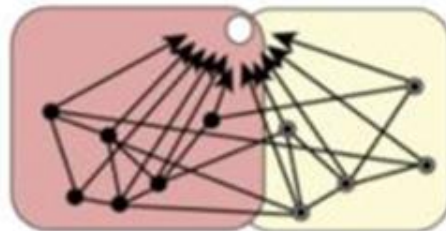
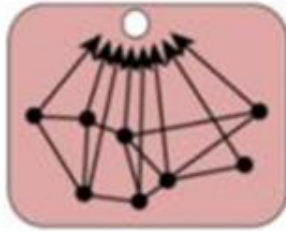
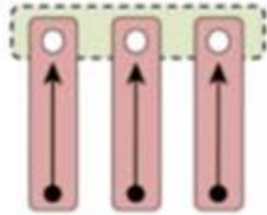
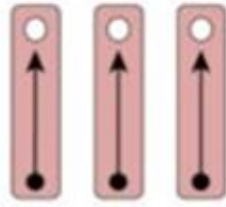
Legacy #6 → A decade of reconfigurations to social inclusivity & sustainability goals & human rights march. New rules, mandates, implementation plans, knowledge transfer, more dialogue.

e.g. what are the social injustices for Paris 2024? Worth the gamble?

Lesson #6 → Do less, hurt less, achieve more, utilise event as platform & its field configuring power to divert \$\$\$ to XYZ – a principle of leveraging failed bids.

Combining our superpowers

- "In the field" / "at the coal face"
- Field not discipline - no disciplinary defending
- Highly multidisciplinary, creatively interdisciplinary (high v low dive)
- Collaborative, convergence
- Eyes on the prize: what, how, why, when, where, who....
- Leisure - a contemporary (third) space of analysis & serious policy attention.



● Stakeholder Participants
● Discipline

○ Goal, Shared Knowledge
■ Academic Knowledge

⋯ Thematic Umbrella
▭ Conventional Knowledge

Disciplinary

- Within one academic discipline
- Disciplinary goal setting
- Development of new disciplinary knowledge

Multidisciplinary

- Multiple disciplines
- Multiple disciplinary goal setting under one thematic umbrella

Interdisciplinary

- Crosses disciplinary boundaries
- Development of integrated knowledge

Convergence

- Crosses disciplinary and sectorial boundaries
- Common goal setting
- Develops integrated knowledge for science and society
- Creates new paradigms

Adapted from Wright Morton, L., S. D. Eigenbrode, and T. A. Martin. 2015. Architectures of adaptive integration in large collaborative projects. *Ecology and Society* 20(4):5.